

## ASSESSMENT IN GAME BASED LEARNING%0A

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[5 Steps to Implementing Game-Based Learning in the Classroom \[+ Game Examples & Downloadable Guide\]](#)

November 3, 2016 June 21, 2017 Marcus Guido Game-Based Learning Many teachers struggle to smoothly incorporate games into lessons due to time and logistical issues, yet see game-based learning (GBL) as a way to engage students and appeal to diverse learning styles .

[Using Games for Assessment | Edutopia](#)

[Game-Based Learning: Assessing Students as They Play](#)

Examples of creative ways teachers use games for assessment. By Rebecca Rufo-Tepper, June 17, 2015.

[Using games for assessment is about more than tracking points.](#)

The past five years have seen a lot of growth in the digital games and assessment field.

[Assessment in Game-Based Learning - Foundations ...](#)

The capabilities and possibilities of emerging game-based learning technologies bring about a new perspective of learning and instruction. This, in turn, necessitates alternative ways to assess the kinds of learning that is taking place in the virtual worlds or informal settings, accordingly, aligning learning and assessment is the core for

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the possibilities offered by the game and are interested to know if game-based learning is indeed as effective as hyped. The seniors were asked to put in about 30 hours of game play in order to give the game enough time to work its magic. Eager to see game-based learning in action, the teachers

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Story-driven digital games can drive students to explore concepts like linear and nonlinear narrative, the unreliable narrator, and more.

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learning: Foundations, Innovations, and Perspectives.

[Assessment and Gaming - Educational Testing Service](#)

Some game-based assessments are evaluated using relatively simple models that count the number of correct answers, but the authors note that the level of complexity and the challenges to measuring the performance increases

in simulated game environments where action sequences can be tracked and time stamped. This requires more than just adding up a numerical score. For the assessment developer

**An Assessment of Game Based Learning - Deakin University**

An Assessment of Game Based Learning by Paul Pivec, MComp (1st Class Hons), GDipHE Submitted in fulfilment of the requirements for the degree of